



Greenbrier Christian Academy

Summer Reading 2022

3rd-5th Grade

Although summertime may mean a vacation from the classroom, it should never be a break in any child's intellectual development. Summer learning comes from reading books, singing songs, playing games, listening to stories, taking trips, and all kinds of other fun activities that kids rarely realize are actually good for them. It is our desire as administration and faculty to encourage students to become life-long learners and readers as they experience the benefits of increased academic performance, vocabulary and critical thinking. Reading is truly an exercise of the mind, so students and faculty can stay mentally in shape for next school year as they enjoy adventures in literature.

Students entering 3rd-5th grades should read a minimum of three books that have never been read before. Students should read one fiction, one nonfiction and one biography book at an appropriate challenge level for their age/grade. (You may check the grade level of your child's book at Scholastic's Book Wizard site: <http://bookwizard.scholastic.com>) Students will complete an assignment for each book.

Assignment for fiction book:

The student should write a summary of their book. The book's title and author's name should both be included in the summary. The summary should be in paragraph form and should clearly explain the beginning, middle, and end of the book. The paragraph should also include a sentence stating why the student did or did not like the book. Paragraphs should be a minimum of 5 sentences long.

Helpful hint: To help organize their thoughts, students may want to use a visual tool prior to writing their paragraph. See two sample charts below that may be helpful as your student summarizes the book.

Beginning	Middle	End
<i>Write a sentence describing how the book begins.</i>	<i>Write a sentence describing the middle of the book.</i>	<i>Write a sentence describing how the book ends</i>

Somebody	<i>Write a sentence that gives the title of the book and introduces the main character.</i>
Wanted	<i>Write a sentence explaining the character's goal.</i>
But	<i>Write a sentence explaining the problem that kept the character from easily achieving the goal.</i>
So	<i>Write a sentence that explains what the character did to overcome the problem and reach the goal.</i>
Then	<i>Write a sentence explaining how the story turned out in the end, revealing whether to goal was reached.</i>

Assignments for non-fiction book and biography:

On a piece of notebook paper, students should write the title of their non-fiction book and three interesting facts that they learned from the book. On a separate sheet of notebook paper, students should complete the same assignment for their biography. Facts should **not** be copied directly from the book but should be written in the student's own words.

Students entering 4th and 5th grade should complete assignments in cursive writing.

Summer reading assignments are due **Friday, September 2, 2022**. Students will receive one grade for each of the three assignments they submit, resulting in three Reading quiz grades for the first quarter. Please contact the Foundations and Bridge Academy Office if you have any questions.

Grading Rubrics

Fiction Book Grading Rubric

	Excellent	Meets Expectations	Weak	Total Points
Title and Author	Complete title and author's name is included in the paragraph using proper punctuation, spelling and capitalization. The book title is underlined. (10 points)	All required information is included in the paragraph but there are some errors in punctuation, spelling, or capitalization. (8-9 points)	Some information is missing or there are a number of errors in punctuation, spelling and capitalization. (7 points or less)	/10
Formatting	Paragraph is indented. Complete and well-developed sentences are used throughout the paragraph. There are no spelling mistakes. (19-20 points)	Paragraph is indented. Complete sentences are used throughout the paragraph. There are minimal spelling errors. (15-18 points)	Paragraph is not indented. Some or all of the sentences are not complete. (14 points or less)	/20
Paragraph Length	The paragraph is 5 or more sentences long. (10 points)	The paragraph 4 sentences long. (8-9 points)	The paragraph is less than 4 sentences long. (7 points or less)	/10
Paragraph Content	The paragraph clearly explains the beginning, middle, and end of the book. The student gives his or her opinion of the book. (47-50 points)	The paragraph gives a good overview of the book, but some details are missing. (40-46 points)	The paragraph gives some information about the book, but the details are vague, or elements are missing. (39 points or less)	/50
Neatness	Handwriting is very neat and easy to read. Cursive is used for rising 4 th and 5 th grade students. (10 points)	Handwriting is generally neat. (8-9 points)	Handwriting is sloppy or difficult to read. (7 points or less)	/10

Non-fiction Book and Biography Grading Rubric (a rubric will be completed for each assignment)

	Excellent	Meets Expectations	Weak	Total Points
Fact 1	The sentence is interesting, well-developed, and is written in the students' own words. The title of the books is included and underlined in at least one of the facts. (28-30 points)	The fact is well-written. There are minimal spelling errors. The title is included. (23-27 points)	The fact is not written in a complete sentence or is not written in the student's own words. The title is not included. (22 points or less)	/30
Fact 2	The sentence is interesting, well-developed, and is written in the students' own words. The title of the books is included and underlined in at least one of the facts. (28-30 points)	The fact is well-written. There are minimal spelling errors. The title is included. (23-27 points)	The fact is not written in a complete sentence or is not written in the student's own words. The title is not included. (22 points or less)	/30
Fact 3	The sentence is interesting, well-developed, and is written in the students' own words. The title of the books is included and underlined in at least one of the facts. (28-30 points)	The fact is well-written. There are minimal spelling errors. The title is included. (23-27 points)	The fact is not written in a complete sentence or is not written in the student's own words. The title is not included. (22 points or less)	/30
Neatness	Handwriting is very neat and easy to read. (10 points)	Handwriting is generally neat. (8-9 points)	Handwriting is sloppy or difficult to read. (7 points or less)	/10