



Second Grade Summer Reading 2022

Although summertime may mean a vacation from the classroom, it should never be a break in any child's intellectual development. Summer learning comes from reading books, singing songs, playing games, listening to stories, taking trips, and all kinds of other fun activities that kids rarely realize are actually good for them. It is our desire as administration and faculty to encourage students to become life-long learners and readers as they experience the benefits of increased academic performance, vocabulary and critical thinking. Reading is truly an exercise of the mind, so students and faculty can stay mentally in shape for next school year as they enjoy adventures in literature.

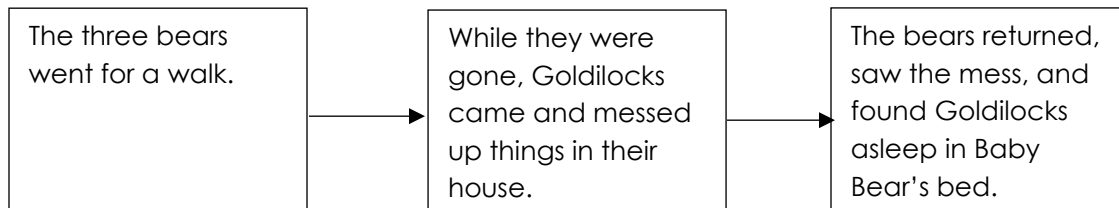
Expectations for students entering 2nd grade:

Students entering second grade should read three books that they haven't previously read. Two of the books should be fiction books, with at least one of the two being a chapter book*. The third book should be a non-fiction book.

Assignment for fiction books:

Students should complete a summary chart (see sample below) for both of their fiction books. Copies of the chart templates can be downloaded from the Summer Reading section under the "Parents" tab on the GCA website.

Sequence of Events chart sample based on *Goldilocks and the Three Bears*:



Assignment for non-fiction book:

On a piece of notebook paper, students should write the title of their non-fiction book and three interesting facts that they learned from the book. Facts should be written in their neatest handwriting using complete sentences.

Summer reading assignments are due **Friday, September 2, 2022**. Students will receive one grade for each assignment, resulting in three grades in the "Other Reading" section of their Reading grade. Please contact the Foundations and Bridge Academy Office if you have any questions.

* Some examples of series include *Cam Jansen*, *Mr. Putter and Tabby*, and *Henry and Mudge*. (You may check the grade level of your child's book at Scholastic's Book Wizard site: <http://bookwizard.scholastic.com>.)

Grading Rubrics

Fiction Summary Charts Grading Rubric (a rubric will be completed for each assignment)

| | Excellent | Meets Expectations | Weak | Total Points |
|-----------|---|--|--|---------------------|
| Beginning | The student has written a well-developed sentence about the beginning of the book. (28-30 points) | The student has written good information about the beginning of book but did not write a complete sentence. (23-27 points) | The student has not included sufficient information about the beginning of the book. (22 points or less) | /30 |
| Middle | The student has written a well-developed sentence about the middle of the book. (28-30 points) | The student has written good information about the middle of book but did not write a complete sentence. (23-27 points)) | The student has not included sufficient information about the middle of the book. (22 points or less) | /30 |
| End | The student has written a well-developed sentence about the end of the book. (28-30 points) | The student has written good information about the end of book but did not write a complete sentence. (23-27 points) | The student has not included sufficient information about the end of the book. (22 points or less) | /30 |
| Neatness | Handwriting is very neat and easy to read. (10 points) | Handwriting is generally neat. (8-9 points) | Handwriting is sloppy or difficult to read. (7 points or less) | /10 |

Non-fiction Grading Rubric

| | Excellent | Meets Expectations | Weak | Total Points |
|----------|---|--|---|---------------------|
| Fact 1 | The sentence is interesting, well-developed, and is written in the students' own words. The title of the books is included and underlined. (28-30 points) | The fact is well-written. There are minimal spelling errors. The title is included. (23-27 points) | The fact is not written in a complete sentence or is not written in the student's own words. The title is not included. (22 points or less) | /30 |
| Fact 2 | The sentence is interesting, well-developed, and is written in the students' own words. The title of the books is included and underlined. (28-30 points) | The fact is well-written. There are minimal spelling errors. The title is included. (23-27 points) | The fact is not written in a complete sentence or is not written in the student's own words. The title is not included. (22 points or less) | /30 |
| Fact 3 | The sentence is interesting, well-developed, and is written in the students' own words. The title of the books is included and underlined. (28-30 points) | The fact is well-written. There are minimal spelling errors. The title is included. (23-27 points) | The fact is not written in a complete sentence or is not written in the student's own words. The title is not included. (22 points or less) | /30 |
| Neatness | Handwriting is very neat and easy to read. (10 points) | Handwriting is generally neat. (8-9 points) | Handwriting is sloppy or difficult to read. (7 points or less) | /10 |