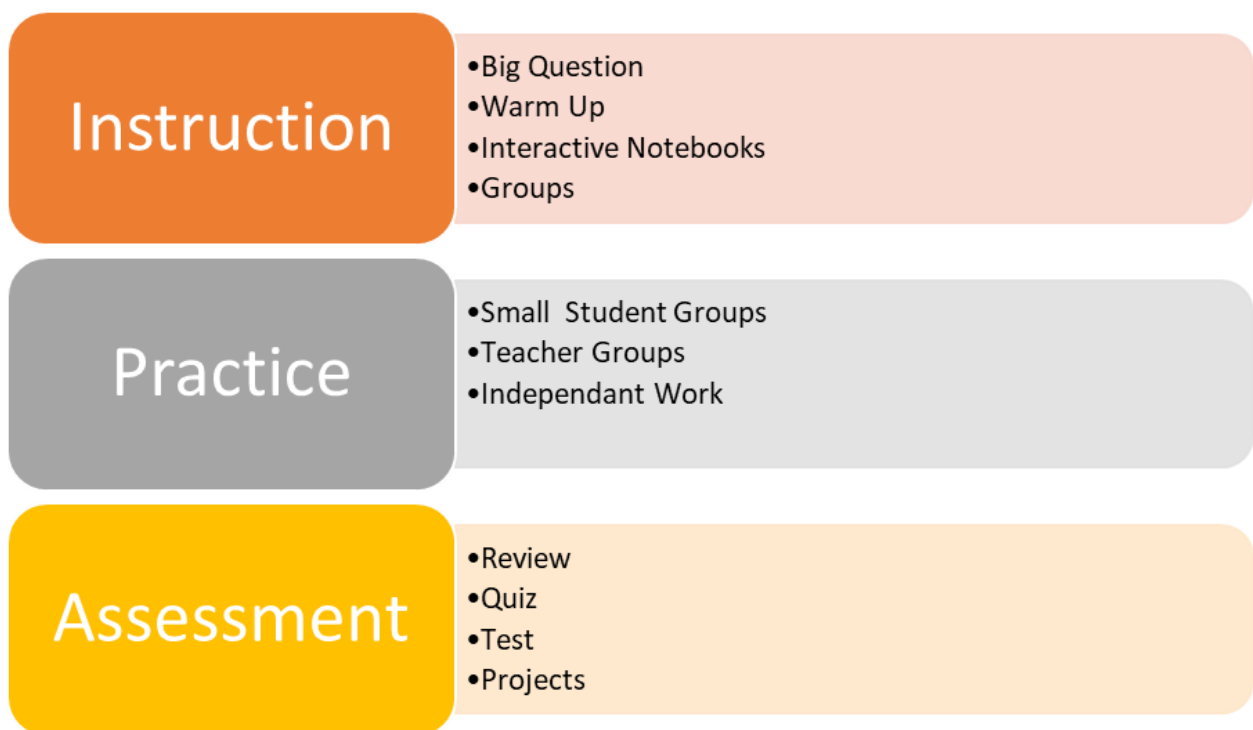


## GCA Science Syllabus

**What:** We follow the GCA standards for learning and Bob Jones curriculum along with teacher-gathered resources.

**How:** We teach in bite-sized pieces so that we can keep the attention and focus of each student. We incorporate whole, small group, collaboration, technology, and individual assignments into every lesson. We use a Big Question to guide student learning which they work on throughout the lesson using their interactive notebook. Every student has time with the teacher to ensure that new skills are retained. At the end of each lesson, we close with a quick review to check for understanding one more.



### **Warm-Up**

- Teacher reviews concepts
- Teacher uses a high interests attention grabber to prime for a new lesson

### **Whole Group Instruction**

- Teacher uses PowerPoint and interactive notebooks to teach a lesson
- Students use textbooks when reading.
- Activity books are used to practice map skills and science experiments.

## GCA Science Syllabus

### **Collaborative Groups**

- Small groups work together on lessons using hands-on manipulatives and their notebook.
- Graphic organizers
- Students have a noise level device to keep them on track
- Rules of engagement are posted for them

### **Technology Groups (when needed)**

- Students work individually or together at their level, creating a handout or PowerPoint of what they are learning.

### **Whole class Review and Assessment**

- Teacher asks review questions
- Students answer using whiteboards or response cards

### **Masterpiece:**

- Students will complete a Project.