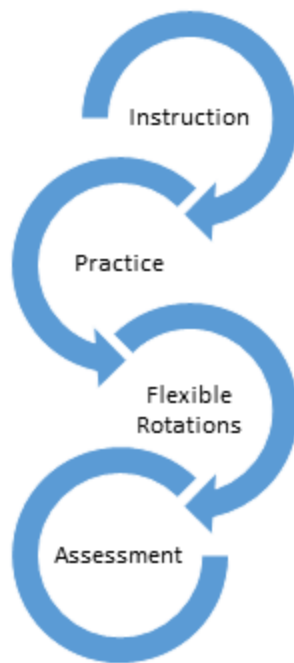


Math Syllabus

What: We follow the GCA standards for learning and Bob Jones curriculum along with teacher gathered resources.

How: We teach in bite-sized pieces so that we can keep the attention and focus of each student. We incorporate whole group, small group, collaboration, technology, and individual assignments into every math lesson. We use a Big Question to guide student learning which they work on throughout the lesson using their math notebook. Every student has time with the teacher to ensure that new skills are being retained. At the end of each lesson, we close with a quick review to check for understanding one more.



Warm-up 5 minutes

- Teacher starts the lesson with a warm-up activity.

Whole-Class Instruction

- Teacher uses PowerPoint or whiteboards to review concepts.
- Questions are presented to students via PowerPoint or board.
- Students write down the question in their math notebook or index card.

Flexible Rotations

Teacher-Led

- Small group instruction.
- Dive deep into teaching a new skill.

Math Syllabus

- Use individual whiteboards and math notebooks.
- Each student has time with the teacher to assess student needs.

Collaborative Groups

- Small groups work together to solve problems using: hands-on manipulatives, their math notebook, graphic organizers, and workbook pages.
- Students have a noise level device to keep them on track.
- Rules of engagement are posted for them.

Tech Time

- Students work individually on math at their level.
- STAR Math
- Zearn
- Splash Math

Whole class Review

- Teacher asks review questions.
- Students answer using whiteboards or response cards.

Assessments:

- Students take a variety of assessments.